In collaboration with the University of Amsterdam, we are looking for

one PhD-candidate

Position description
The Fryske Akademy and the University of Amsterdam offer one PhD position for four years in the field of the Frisian language and culture. If you are looking for an interesting workplace where you can conduct independent research and where interest in the Frisian language is linked to contemporary research at one of Europe's top universities in the field of Linguistics, we offer a unique opportunity. The collaboration between FA and UvA gives you access to a strong, international research environment as well as specialist knowledge about Fryslân and the Frisian language. You write a dissertation in four years. Four possible research projects can be found in the project description 'The Remarkable Resilience of Frisian' (appendix to this advertisement text), but you can also come up with your own project proposal. You can write your proposal, using the attached proposal guidelines.

We are looking for candidates who are well versed in the Frisian language – for some projects at a native level – and who have a background in or a clear affinity with linguistics (historical linguistics/philology, phonology/phonetics, language variation, language sociology/sociolinguistics) or literature. Candidates with a primarily computational/digital humanities background and affinity with the Frisian language can also apply.

Job requirements
• a master’s degree with excellent grades in a relevant field;
• required language skills: see the project descriptions;
• excellent academic writing and oral skills;
• good social and organizational skills;
• great interest in a scientific career.
• additional requirements for each project can be found in the project description.

Information
For more information, please contact Prof. Dr. Arjen Versloot; he will act as first promoter of this project: e-mail address: a.p.versloot@uva.nl. Website: https://www.fryske-akademy.nl/
**Location**
The PhD candidate will work partly at the Fryske Akademy in Leeuwarden and partly at the University of Amsterdam. In consultation and with an eye for your personal circumstances, this will be between 40 and 60% in Leeuwarden or Amsterdam over those four years. The promotion is at the UvA.

**Appointment**
You will be appointed for a period of 4 years. Initially, a contract of 1 year is offered, with an extension for the following years on the basis of an evaluation of, among other things, a written research output. We offer a full-time PhD position (38 hours per week) for 4 years, preferably starting as soon as possible.

The salary, with a full appointment, is € 2,541 in the first year, P scale 0 bruto per month, rising to € 3,247 in the last year. Favorable employment conditions include: holiday allowance and end-of-year bonus, according to the Collective Labor Agreement of Dutch Universities. We offer a wide package of fringe benefits.

**Diversity & Inclusion**
The FA values a working environment in which everyone feels welcome and appreciated. A working environment in which attention is paid to individual quality and in which development opportunities are paramount. Together we strive for an inclusive culture in which we embrace differences. We therefore like to invite candidates who want to contribute to this through their background and experience. In the case of equal suitability, preference will be given to the candidate who strengthens the diversity within the FA and the UvA in this way.

**Applications**
You can choose one of the four subjects from the project descriptions that you think best matches your knowledge and skills. You write a substantive review of approximately 500 to a maximum of 1000 words on the subject of your choice, in which you describe your vision on the subject and the approach. In addition, we would like to receive a personal letter of motivation and a CV, an overview of diplomas and grades obtained, a relevant research paper and/or master’s thesis, possibly with a list of publications and one or two references. You can also come up with your own topic in the field of Frisian linguistics (in its widest understanding). Please use the proposal guidelines attached to this advertisement. Based on these documents, we will invite candidates for an interview. Details about the further course of the recruitment (if necessary) will be announced after that interview.

Submit applications before 19 December 2022 to the Fryske Akademy, for Anne Mulder, P&O advisor: Wurkje@fryske-akademy.nl

Interviews will take place in the beginning of January.

*Acquisition in response to this advertisement is not appreciated.*
The Remarkable Resilience of Frisian: five projects

Many small languages in contemporary Europe can boast a history that stretches back to the Middle Ages. This also applies to Frisian. In the Early Middle Ages, Frisian emerged from West-Germanic, after which, during the High Middle Ages it was used along the entire Northern Dutch and North-German North Sea coast, as a written language (for administration and jurisdiction). As a result of 15th and 16th c. centralisation and state formation processes, Frisian was replaced by other, more dominant languages like Dutch and Lower Saxon, with the exception of the present Dutch province Fryslân. In the cities, Frisian was replaced by Dutch-Frisian contact varieties, but Frisian survived the early modern era as a spoken language in the countryside, only to be used again, as a result of a strong romantic-nationalistic revival, as a written literary language in the nineteenth century. Strongly intertwined with printing capitalism, a process of vigorous cultivation, institutionalisation and standardisation of the language came about. One thing with the other ultimately led to Frisian being recognized as the second state language in the Netherlands (1980) and as one of the protected minority languages in Europe (1996).

Despite far-reaching social changes after WWII and equally radical later globalisation and digitisation processes within Dutch society, the number of users of Frisian is barely declining, be it that nowadays more and more people are multilingual. Research shows that the percentage of new speakers is a noteworthy 28%. What gives, from an intra- and extra linguistic point of view, Frisian this remarkable resilience?

The PhD umbrella programme "The remarkable resilience of Frisian" focusses on both diachronic and synchronic aspects of Frisian. An important aspect of the suggested projects is that they have a strong descriptive component, in order to answer the question ‘how’? This is inherent to the field of Frisian studies, that has few players and is therefore in need of fundamental descriptions of the language (situation). Another important aspect is to train young linguists, transmitting specialized knowledge of established researchers to a new generation (Nachwuchs).

Below we formulate the first five research projects of this umbrella programme. All these projects have a diachronic component, taking a retrospective view from an early or more recent past to the present. This will enable the identification of stable and unstable features in language (use), which contributes to the understanding of the mechanisms of change and hence the constraints on language variation, the motto of the ACLC. All of these projects will be conducted using advanced technical tools in language processing and analysis, building on current theoretical approaches. The insights gained from the studies can feed back into the formation and adaptation of linguistic theory.
1. Old Frisian: An analysis of the diachronic philological and linguistic layering of the oldest Frisian attestations;

2. Historical (socio)linguistics: this project tries to capture the spatial dynamics of language change over a period of three centuries, from the early-modern period until our times;

3. Language contact and language variation: An analysis of code-switching between two closely related languages;

4. Linguistics and literature: the reciprocity of standardised and literary language in Frisian: This project researches the nature and the level of mutual influences between resp. the written standardised, the literary and the spoken versions of Frisian;

5. Write your own proposal: define the research aims, theoretical framework and methodology and describe how your proposal fits the research programme The Remarkable Resilience of Frisian.

Projects in detail:

1. The structure of the Old Frisian manuscripts.

There is a long-standing debate about the age and origin of both the content and the linguistic features of the language in the Old Frisian manuscripts. In particular the so-called ‘classical’ manuscripts (E₁, H₁/₂, R₁, R₂, B₁/₂, parts of U – and to a lesser extent E₂, E₃ and F) are of great importance for our knowledge of the earliest history of Frisian as well as the wider context of Old Germanic and even Indo-European studies.

Over the last couple of decades, the awareness has grown that even these ‘classical’ manuscripts are not monolithic, neither in content, nor in linguistic shape, but the result of a process of law codification in which new articles, based on later verdicts, could be added. These new fragments have mostly been added to the end of the text, creating an organically augmented text, reflecting its diachronic growth. However, sometimes additions have been made to an existing article, inserting a more modern section of even a few lines into an older fragment.

Whereas the age of the oldest physical manuscripts does not exceed the late 13th century, the contents of some texts have been claimed to be much older (at least 11th century) on the basis of references to historical configurations, such as Viking attacks or older coinage systems. Some articles or formulations in the law texts are even similar to regulations in the Lex Frisionum (ca. 800). Acknowledging the organic growth of the law texts, such early dates cannot necessarily be applied to the entire text, not to mention the entire manuscript, but only to the actual text fragment. Most texts lack an absolute date, but some parts have an explicit date, being a datum post quem for that particular piece, while the date of the manuscript provides a datum ante quem for all its linguistic content.

Analysis of textual (grammatical, phonological, spelling) differences within manuscripts has shown that some text fragments are very resilient in their transmission and must have been fairly faithfully copied from older pieces, preserving archaic traits that were at least rare, if not obsolete at the time of copying.
A combination of historical and philological insights, knowledge about diachronic changes in phonology and grammar and using quantitative text analysis tools will enable the identification of a relative chronology of every text section (at least on the level of texts, potentially law articles and sometimes even subsections of them). The establishment of such a relative chronology of text (fragments) is the ultimate goal of this project. This relative chronology can be linked to the absolute date and location, known for a couple of texts including some of the earliest charters. This chronology will not only help us to develop a more detailed picture of linguistic changes in the earliest stages of Frisian, but also to understand better when these texts have been written down for the first time in which order and where.

Profile of the candidate:

- Background in historical linguistics and philology, preferably concerning Germanic;
- (Proven) affinity with quantitative and computational text-analysis tools – a focused training in computational methods can be part of the first year;
- Functional (passive) knowledge of Dutch and German (language of most of the scholarly literature on the topic); willingness to acquire at least functional language skills in Frisian.

Key-publications:


2. Language variation in Friesland between 1550/1720 and 1800/2020: *panta rhei*.

At the heart of the study lies the rich dialect material of Frisian that provides the opportunity to trace changes in the language over several centuries. The project can focus on the period from 1720-2020, from the onset of a denser dialectal attestation of Modern Frisian, throughout the industrialization period, until the current times, or rather focus on the early Modern Period in particular.

These periods are characterized by various tendencies:
- Resilience of Frisian as a spoken vernacular;
- A highly dynamic dialect landscape with wide-spread dialectal levelling as a result of and at the same time as a prerequisite for the preservation of the speech community as one social unity (contrary to what for example happened in North Friesland).

Fryslân has been a bilingual Frisian-Dutch region since the 15th century, although complete individual active bilingualism throughout the population was not attained before the second half of the 20th century. Over all these centuries, Frisian witnessed internally driven changes as well as contact-induced changes, without losing its profile as a language in its own right. This perception of being a language – and not a dialect of Dutch – was further enhanced by the language movement in the 19th and 20th centuries. The worldwide fairly unique source material of Frisian offers an excellent opportunity to study the geographical dynamics of the region over 600 years, going through a transformation from a pre-industrial to a post-industrial society.

The aims of the project are multiple (focus depending on final project formulation):
- to obtain a clearer picture of linguistic changes of Frisian over the study period;
- to identify the sources and velocity of change in terms of geographical locus and directions of radiation;
- link the patterns of language change to available extra-linguistic information about traffic networks and demographic mobility;
- to refine theories about the relation between language change and changes in the society.

Profile of the candidate:
- Background in (socio-)linguistics/dialectology/language variation or social-geography;
- Affinity with or willingness to acquire working skills in geographical analysis tools (GIS), preferably in cooperation with similar initiatives at the HUC (KNAW);
- Good knowledge of Frisian.

Key-publications:


Code-switching between Frisian and Dutch, is part of the daily language practice of most speakers of Frisian, whom are all Frisian-Dutch bilinguals. Almost in every Frisian conversation code-switching and/or borrowings from Dutch show up.

The switching between languages by bilingual speakers has been studied from both structural and functional perspectives, but these perspectives are seldom combined in the same study. Furthermore, the existing insights in the linguistic constraints on code-switching, are mainly based on typologically quite distinct languages. The long and intensive contact between Frisian and Dutch has resulted in numerous contact-induced changes in Frisian and in Frisian-Dutch. In this project, we will study code-switching from both perspectives in Frisian and Dutch, two closely related West-Germanic languages.

In the project the PhD will make use of a bilingual Frisian-Dutch speech recognition system and computational tools. In the first stage, existing corpora will be used, such as the Frisian council meetings corpus, the Frisian broadcast archive and the Boarnsterhim corpus. Depending on the results of these analyses, additional spontaneous speech data and experimental data will be collected and analysed to get more insight in the structural and functional principles underlying Frisian-Dutch code-switching and their relation to individual and societal multilingualism, patterns of language choice and language variation and change in Fryslân.

Profile of the candidate:
- Background in linguistics;
- Fluent in both Dutch and Frisian (native).

Key-publications:


4. The reciprocity of standardised and literary language in Frisian

As is the case with many minority languages which are not in use as a language of instruction in a state-organised educational system, Frisian as a written language does not come naturally to its mother tongue speakers. Frisian as a spoken language is an L1 to them, yet as a written language it is mostly the last language to be learned. In other words, most speakers who learn to write Frisian at a higher communicational level do so only at a later age, for instance when they find a job in the Frisian spoken and written cultural and educational infrastructure or when they decide to become a Frisian writer.

For this reason, the relation between written and spoken Frisian differs highly from that in a majority language situation. As a spoken language, Frisian is strongly influenceable. The combination of a recent media-driven increase of language contact and the lack of knowledge of the written language and of a fixed word image makes that contemporary Frisian is developing rapidly in the direction of Dutch (and English).

However, also the relationship between standard Frisian and written literary Frisian (in the sense of the language used in creative works of fiction) differs strongly from that in larger, non-minority language areas. Traditionally the standardization of Frisian took place in Frisian literature and presumably - no exhaustive research has been carried out to date - this is still partly the case. In literary Frisian, a number of strategies - like for example: distancing, archaizing, neologisms, purism, exotization etc. - may ultimately lead to changes in the written standard language which in its turn - inadvertently and paradoxically - might further widen the gap between spoken and written Frisian.

On the basis of contextualisation and computational analysis of a corpus of Frisian literary texts as compared to a corpus taken from purely informative standard language and a corpus of spoken Frisian, the proposed research will analyse the nature and the level of mutual influencing between resp. the written standardised, the literary and the spoken versions of Frisian.

Profile of the candidate:

- Background in (socio)linguistics
- Knowledge of Frisian literature;
- Fluent in both Dutch and Frisian.

Key-publications:

Feitsma, A, *De Friese beweging als gangmaker van Friese literatuur in de 19e eeuw* (Gent: Koninklijke Academie voor Nederlandse Taal- en Letterkunde 1986).


Proposal guidelines

Please follow the format below to prepare your full proposal.

1. Supervisors

For each project there need to be two supervisors, one of which should have the ius promovendi

- Supervisor 1: Prof. Dr. Arjen Versloot (UvA/FA)
- Supervisor 2: -- your own suggestion – (optional)

2. Name PhD candidate

3. Curriculum Vitae PhD candidate

- Full address details
- Education
- Relevant professional information
- Publications, other relevant academic output (thesis, presentations, reviews) – please add a copy of the output that you find relevant for this application
- Grants, honours, etc.
- Relevant language skills

4. Title of research proposal

5. Summary (max. 150 words)

Please provide a brief summary of the project.

6. Project proposal (max. 1,500 words)

Please outline the following in your proposal.

- Object(s) of research and main aims/objectives of the project
- Research questions or hypotheses
- Theoretical approach and methodology. Please provide information regarding your data/sources: how will these be obtained/selected and analysed?
- Scientific importance of the proposed project. Please provide a ‘state of the art’ of the field and explain how the project will advance the understanding of the object(s) of research and the scientific field(s) with which you engage.
- A bibliography of important scholarly work your refer to (nb: the bibliography does not count towards the word limit)

7. Motivation for doing PhD research (max. 300 words)

Please provide your motivation for doing scientific research and any relevant experience you have for carrying out the proposed project.

8. Research ethics

Will human test subjects and/or interviewees be involved in the research? Yes/No

If yes, please provide details considering the possibly needed approval of the Ethics Committee (at a later stage): see https://aihr.uva.nl/about-aihr/ethics-committee/ethics-committee.html for more information.

9. Previous research experience

Are you currently working towards a PhD degree elsewhere or have you worked towards a PhD degree at another institution? Yes/No

If yes, please provide details: at which institution do or did you work towards a PhD degree, for how long, and are you or have you formally been admitted to a doctoral programme?