

MERCATOR MULTILINGUALISM LECTURE 2022

Professor Jean-Marc Dewaele (Birkbeck)

LEARNERS' EXPERIENCE OF FLOW IN FOREIGN LANGUAGE CLASSROOMS

The concept of flow was introduced by Positive Psychologist (Csíkszentmihályi, 1990) and refers to a consciousness that is harmoniously ordered where thoughts, actions, and emotions become well-coordinated in performing a challenging task. Despite a growing interest in foreign language learner emotions that started with Dewaele and MacIntyre (2014), the topic of flow is still under-researched in applied linguistic research. Flow matters because it is addictive and has strong motivational qualities (Piniel & Albert, 2019; Dewaele, Saito & Halimi, 2022).

This presentation will give an overview of the latest research on foreign language learners' flow experiences, showing how they increase in frequency and intensity over time and how they are shaped by positive and negative emotions and by teacher intervention (Dewaele & MacIntyre, 2022a; Dewaele & MacIntyre, 2022b). Flow is particularly important in foreign language classes because it helps learners overcome their self-consciousness and anxiety.



About the speaker

Jean-Marc Dewaele is Professor of Applied Linguistics and Multilingualism at Birkbeck, University of London (UK). He is the general editor of the *Journal of Multilingual and Multicultural Development*, the president of the International Association for the Psychology of Language Learning, and – amongst many other accolades – the recipient of the Distinguished Scholar Award (2022) from the European Second Language Association.

Date: TUESDAY 22nd NOVEMBER 2022

Time: 16.00-17.00 CET

Location: Zoom

(attendance is free but registration is required)

Language of the lecture: English

You can register via [this link](#)
or by scanning the QR-code:

